RED SWASTIKA SCHOOL ENGLISH LANGUAGE PRIMARY 5 CLASS TEST (2)

| Name :() | Marks :/36 |
|---|---------------------------------------|
| Class : Pr 5/ | Date : 1 August 2023 |
| Duration: 50 minutes | Parent's signature : |
| SECTION A: Editing for Spelling and Grammar (6 | marks) |
| Each of the <u>underlined</u> words contains either a spelli correct word in each of the boxes. | |
| Music plays an important part in | |
| music <u>have</u> a positive impact on brain health a | |
| us smarter, happier, and more <u>produktif</u> . One (3) by bringing about <u>a</u> formation of certain brain | |
| helps boost our mood. (4) Aside for increasing the release of dopa | mine in our brain. listenima to music |
| (5) While working can also <u>rejuvinate</u> our brain (6) Kreativiti. This is especially true if we can choose | and enhance our performance and |
| e gant | bebrainfit.com/music-brain/ |

SECTION B: Comprehe nsion Cloze (10 marks)

Fill in each blank with a suitable word.

| Around the world, the largest source of climate pollution is transportation. To |
|---|
| the dimate crisis, we need to make the vehicles on our roads as clean as |
| possible. Today, electric vehicles are an part of the solution to climate |
| change problems. They are increasingly a common sight on the road as they have a smaller |
| carbon footprint gasoline-powered cars. (9) |
| Did you know that by from gasoline-powered cars to electric vehicles, |
| we can help reduce the amount of greenhouse gas emissions from the transportation industry? In |
| a year, just one electric car on the road can save an average of 1.5 million grams of carbon dioxide. |
| With more opting for electric vehicles, we can slow down global warming (11) |
| and reduce air pollution, thus air quality in towns and cities. |
| traditional gasoline-powered cars, electric vehicles do not release |
| harmful pollutants that contribute respiratory illnesses and other health (14) |
| problems such as asthma attacks, lung damage, and heart conditions. This is |
| benefi cial to children, the elderly, and individualspre- |
| existing respiratory conditions. |
| As our population becomes more environmentally conscious, electric vehicles will slowly grow |
| in popularity. |
| Ada pted from https://earthjustice.org/feature/electric-vehicles-explainer |

SECTION C: Synthesis and Transformation (10 marks)

For each of the questions 17 to 21, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

| 17 | Wel-Jie exercises regularly. Rohan exercises regularly too. | |
|--------------|---|-------------|
| | - | like |
| 18 | The clinic has been relocated. Dr Chen works there. | |
| | | _ where |
| | | |
| ↑ 19 | Julia prefers cooking to washing the dishes. | |
| . 1 4 | | ould rather |
| 20 | Denise does not sing well. John does not sing well too. | _ |
| | Neither | |
| | | |
| 21 | My mother was cleaning the house when the guests arrived. | |
| | The house | |
| | | 10 |

SECTION D: Comprehension (10 marks)

Read the passage below and answer questions 22 to 26.

In eastern Africa, a volcano rises more than 19,000 feet into the sky. It is Mount Kilimanjaro, one of the world's tallest mountains. Every year, thousands of people try to climb to the top but fewer than half succeed. Montannah Kenney of Texas recently beat the odds. She climbed the mountain with her mother and was one of the youngest climbers to ever reach the peak, at age seven.

5

"It felt great to reach my goal," Montannah said.

Montannah's adventure began about two years before the climb when she found out her mother was planning to conquer Kilimanjaro. She begged to go too. "I wanted to see what it was like above the clouds," she said.

10

The Kenneys knew it was important to be prepared. They practised hiking on hills near their home and did their research. They also discovered the need to prepare for the unpredictable weather conditions they would encounter. While the base of Kilimanjaro offered warmth, the summit was covered in icy terrain and fre ezing temperatures.

15

Montannah and her mother were aware of the risks involved in climbing Mount Kilimanjaro, particularly the dangers of altitude sickness. The higher they climbed, the tougher it was for them to breathe, and ascending too rapidly could have severe consequences on their health too. With this knowledge in mind, they meticulously planned a route that would allow for a gradual ascent, giving their bodies ample time to adjust to the changing altitude.

20

Filled with determination and excitement, Montannah and her mother embarked on their journey. The experienced guides, who possessed a deep understanding of the mountain's terrain, were their steadfast companions throughout the challenging expedition. They skilfully led the way, ensuring the safety and well-being of the courageous climbers.

25

As they ascended higher, the air grew thinner, making each step more demanding than the last. Nevertheless, the breathtaking beauty that surrounded them spurred them forward. But even with teamwork, the six-day climb to the top was tough. The group hiked for nine hours or more each day and it rained or snowed almost the whole time. That made the rocky mountain slippery.

30

One day, Montannah felt sick to her stomach. Her mother, worried that it might be altitude sick ness, suggested turning back. Montannah refused to give up. After resting for a bit, she felt better and was given the clearance to continue the climb. Two days later, she made it to the top of the mountain. "I was finally above the clouds!" she said.

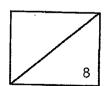
Adapted from Go For It by Karen Kellaher

| } | What two dangers did Montannah and her mother learn about while preparing for the climb? [2m] |
|---|---|
| | 1) |
| | 2) |

| _ , | demanding than the last' (lines 25-26)? [2m] |
|-----|--|
| | |
| | |
| | |

25 Based on the last paragraph from lines 30-33, fill in the blanks below. [2m]

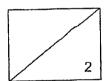
| | Action carried out by the character | Quality shown |
|-----------|---|---------------|
| Mother | | |
| | She wanted to turn back when she thought her daughter had caught the altitude sickness. | |
| Montannah | | determined |



26 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

| | True/False | Reason |
|--|------------|--------|
| Montannah's mother had not intended to climb Mount Kilimanjaro with Montannah. | | |
| The preparation for the climb was easy. | | |

END OF PAPER



SCHOOL : RED SWASTIKA PRIMARY SCHOOL

LEVEL : PRIMARY 65 SUBJECT : TERM : **ENGLISH**

CLASS TEST 2 (2023) TERM :

| Q1) | has |
|------|--|
| Q2) | productive |
| Q3) | the |
| Q4) | from |
| Q5) | rejuvenate |
| Q6) | creativity |
| Q7) | overcome |
| Q8) | essential |
| Q9) | than |
| Q10) | switching |
| Q11) | drivers |
| Q12) | improving |
| Q13) | unlike |
| Q14) | to |
| Q15) | especially |
| Q16) | with |
| Q17) | Wei Jie like Rohan, exercises regularly. |
| Q18) | The clinic where Dr Chen works has been relocated. |
| Q19) | Julia would rather cook than wash the dishes. |
| Q20) | Neither Denise nor John sings well. |
| Q21) | The house was being cleaned by my mother when the guests |
| | arrived. |
| Q22) | Montannah successfully climbed to the top of Mount Kilimanjaro |
| Q23) | 1) They learned to prepare for the unpredictable weather |
| | conditions they would encounter. |

| | 2) They learned the risks involved in climbing Mount |
|--------------|---|
| | Kilimanjaro, particularly the dangers of altitude sickness. |
| Q24) | The air was growing thinner as they climbed higher which made it |
| L , | difficult for them to breathe and continue the climb. |
| Q25) | caring |
| | She refused to give up when |
| | she felt sick to her stomach. |
| Q26) | True Montannah found out her mother was planning to conquer |
| — —-/ | Kilimanjaro and begged her mother to let her go too as she wanted |
| | to see what it was like above the clouds. |
| | False They had to practise hiking up hills near their home and |
| | conduct Mount Kilimanjaro/ |